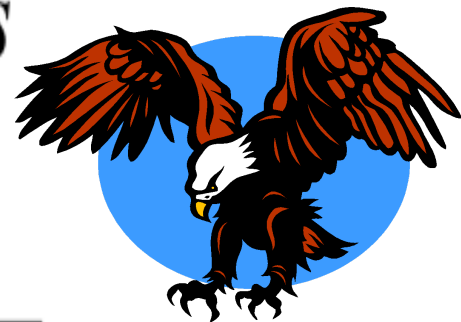
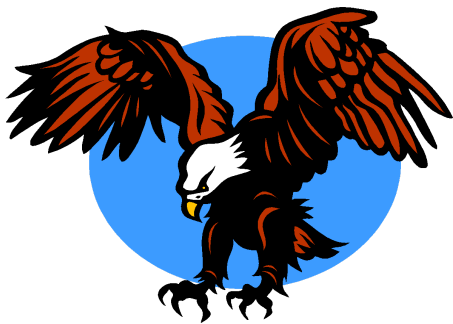


# COSBY HIGH SCHOOL

*Home of the Eagles*



Student Name: \_\_\_\_\_

## 2024-2025 Freshmen Registration Packet

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### Freshmen Registration Information

This year, CHS counselors will be conducting face-to-face registration meetings with 8th graders and their parents at their respective elementary school. Elementary counselors will be working with students and parents to schedule an appointment time for this event. To assist parents and students with the registration process, please refer to the attached packet of information and helpful tips below:

#### Helpful Tips To Keep in Mind:

- Review this packet of material with your 8th grader BEFORE the high school counselors visit your child's school. It is helpful to bring the sample registration sheet (located in this packet) with your "penciled-in" class choices to expedite the registration process. Don't worry, we will help you to finalize your choices and answer any questions, when we meet at your scheduled appointment time.
- Please complete the Intent To Enroll Form (blue form enclosed in this packet) and return to the elementary school counselor as soon as possible.
- Both Cosby High School and Coker County High School will have a Rising Freshman Night, where students interested in attending either high school may attend to learn more about each school and their respective programs. Please note that if school is closed due to inclement weather, the event will be canceled and potentially rescheduled for a later date. Please note below dates:  
Tuesday, February 13, 2024 (5pm - 7pm)                      Cosby High School Rising Freshman Night  
Tuesday, February 27, 2024 (5 pm - 7 pm)                      Coker County High School Rising Freshman Night

# GET TO KNOW YOUR COUNSELOR

At CHS, students are assigned to counselors based on the first letter of your last name. Even though CHS counselors work together as a team, you need to speak specifically to your assigned counselor about any questions regarding your academics or career plans. During emergency situations or other non-academic related issues, you may speak to any available counselor.

Student last name beginning:	Counselor's Name	Current Contact Information:	School Counseling Department Hours:
<b>A-L</b>	Ms. Amy Miller	(423) 487-5602 Extension 5357 Email address: <a href="mailto:Millera2@cocke.k12.tn.us">Millera2@cocke.k12.tn.us</a>	Department hours are 8:00 a.m. to 3:45 p.m., Monday through Friday.
<b>M-Z</b>	Mrs. Sherrie Weeks	(423) 487-5602 Extension 5356 Email address: <a href="mailto:weekss@cocke.k12.tn.us">weekss@cocke.k12.tn.us</a>	

While in high school, be sure to keep your school counselor informed about how you are doing. In the counseling office, you may:

- ✓ Get general information about high school and help with schedule
- ✓ Get test information.
- ✓ Get college and career information.
- ✓ Get scholarship information.
- ✓ Discuss concerns over student achievement
- ✓ Gather information about community resources/help for various issues
- ✓ Receive individual counseling on a variety of personal issues or problems that may be affecting you
- ✓ Your counselor will help you continue to develop a 4-6 year Academic/Career Plan (ACP) of courses to take in high school and beyond in order to better prepare you

**\*HIGH SCHOOL GRADUATION REQUIREMENTS**

<b>English (I, II, III, or IV)</b>	4 Credits
<b>Math</b> (Algebra I, Geometry, Algebra II, and upper level math – one per year)	4 Credits
<b>Science</b> (Biology, Chemistry or Physics, 1 additional lab science)	3 Credits
<b>World History/Geography</b>	1 Credit
<b>U.S. Government or</b> (3credits of NJROTC may substitute)	1 Credit
<b>U.S. History</b>	1 Credit
<b>Economics/Personal Finance</b>	1 Credit
<b>Computer Science Foundations</b>	1 Credit
<b>Foreign Language</b> (must be same 2 units of language)	2 Credits
<b>Fine Art</b> (Band, Music, Chorus, Piano, Art, Theatre Arts)	1 Credit
<b>Wellness</b> (or 2 credits of NJROTC)	1 Credit
<b>Physical Education</b> (May be met by substituting for equivalent time of participation in approved extra-curricular, school organized activity; OR 1 credit of NJROTC)	1 Credit
<b>**Program of Study (See Program of Study Sheet Attachment)</b>	3 Credits
<b>Electives</b>	5 Credits
<b>***Per Tennessee State Board of Education, students are required to take the ACT Test to receive a regular high school diploma. Students are also required to pass a Civics Test in order to meet graduation requirements.</b>	<b>Total Credits for Graduation: 28 Credits</b>

\*\*Program of Study (POS) – Each program of study consists of 3 specific courses

**Graduation with Honors, State Honors, and State Distinction**

**1. Graduating with State Honors** (*per state policy*)

Tennessee graduates who score at or above the readiness benchmarks on the ACT will graduate with TN State Honors. The ACT readiness benchmark scores are:

**English = 18      Math = 22      Reading = 22      Science = 23**

**2. Graduating with TN State Distinction** (*per state policy*)

Tennessee graduates who maintain a B average (minimum of a 3.0 cumulative GPA) and complete an additional approved credential will graduate with TN State Distinction. Approved credentials include:

- Nationally recognized industry certification
- TN Governor’s School participation
- All State musical organization
- National Merit finalist or semi-finalist
- A composite score of 31 or higher on the ACT
- A score of 3 or higher on two AP exams
- 12 or more hours of transcribed post-secondary credit
- Other criteria may be deemed applicable by the local LEA <sup>1</sup>

**3. Honors**

Students will graduate with honors if they have met the graduation requirements and have attained an overall grade point average of at least a 3.0 or higher on a 4.0 scale.

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<sup>1</sup>

## Planning Ahead for College/Career Readiness

The Cocke County Board of Education is working to provide **EARLY POST-SECONDARY OPPORTUNITIES (EPSO's)** to our high school students so that they can potentially gain college/postsecondary hours/credits. These types of experiences provide a “jump start” for our students. Furthermore, by earning post-secondary credit, students have a greater likelihood of continuing on to a community college, university, or technical school. Speak to your high school counselor to learn more about EPSO opportunities.

### Early Post-Secondary Opportunities recognized by TN and offered at CHS include:

**Dual Enrollment (DE)** Students may begin earning college credits beginning their Junior Year, if the student meets college eligibility requirements, including a minimum 3.0 GPA. Students who successfully complete the course will earn high school and post-secondary credit. DE courses carry an additional one full point in calculating weighted GPA. Students may be eligible for DE Grant, to help defray tuition costs, but does not cover books and technology fees. Students must maintain a cumulative 2.0 college GPA to continue eligibility with the Dual Enrollment Grant each semester.

**State Dual Credit (SDC)**- At this time, CHS currently offers a SDC course in Criminal Justice. Other SDC courses may be available, pending demand and availability. At the end of the course, students will take an exam and if the student passes the exam, they are eligible for college credit recognized by post-secondary institutions in Tennessee. This course and test is available at no cost. SDC courses carry an additional .75 point in calculating weighted GPA.

**Industry Certifications and Local Dual Credit.** Students may be eligible for other EPSO opportunities, as they arise, including approved industry certifications. Please talk to your high school counselor for more information.

Tests	<b>High School Testing Information What You Need To Know About Them</b>
<i><b>Semester Exams</b></i>	Besides the usual tests given in your classes, upon completion of each semester you will be given a semester exam in each of your classes. These exams will make up a percentage of your semester grade. Passing the semester exam may make a difference on whether you pass the class and earn a credit. <b>DO NOT MISS YOUR FINALS-Be there the last two days of each semester!!</b>
<i><b>End-Of-Course tests</b></i>	Currently, End-of-Course exams (EOCs) are given at the completion of the following courses: English I, English II, Biology I, Algebra I, II, Geometry, and U.S. History. Your score on these tests count for a percentage of your final grade in these subjects.
<i><b>ASVAB</b></i>	The ASVAB is given in the Fall term of each year to any interested juniors and seniors. During the Spring term, all 10 <sup>th</sup> graders have an opportunity to take the ASVAB. This test is a career exploration test designed to help students explore the world of work and gain confidence in making career decisions. In addition, this test is a qualifying entrance exam to the military. Your score results are used to evaluate your skills, estimate performance in academic and vocational endeavors, and identify potentially satisfying careers for you.
<i><b>SAT</b></i>	Students planning on attending out-of-state schools, military academies, or highly selective schools (i.e. Vanderbilt, Harvard, Yale, etc.) also should take the <b>SAT</b> . Generally, students may plan to test at the end of their 10 <sup>th</sup> grade year and up. Test dates are on Saturdays and students must self-register to test at <a href="http://www.collegeboard.com">www.collegeboard.com</a> . Additional info is available in the counseling office.
<i><b>US Civics Exam</b></i>	All students must pass the United States Civic Exam, in order to receive a high school diploma. Typically, students will take this test during their senior year, in their social studies course.
<i><b>ACT</b></i> <u><b>Benchmarks:</b></u> <b>English - 18</b> <b>Math - 22</b> <b>Reading - 22</b> <b>Science - 23</b>	The <b>ACT</b> is a nationally standardized college entrance exam. <b>ALL JUNIORS</b> will take the <b>ACT</b> , which will be given in the Spring of the 11 <sup>th</sup> grade year in school. Even though everyone will be taking the <b>ACT</b> once as a junior, we encourage you to <b>self-register</b> to take the <b>ACT</b> more than once to improve your scores. The higher the score, the better chance for higher college scholarships. You must meet <b>ACT</b> benchmarks to graduate with STATE HONORS. To learn more about the <b>ACT</b> or to register for a national test date (only on Saturdays), ask your counselor or log on to <a href="http://www.actstudent.org">www.actstudent.org</a> . <b>All students are required to take the ACT or SAT to receive a regular high school diploma.</b>

## Programs Of Study (POS) Available at CHS

As part of graduation requirements, ALL students must complete a Program of Study (POS) in order to graduate. Remember, a POS consists of completing THREE courses in high school that are in a related focus-area. The POS that you choose to complete may be the one which MOST matches with your interest in a future career/program OR it may be a POS that you think would be something fun or interesting to learn.

The following lists each of our available Programs of Study and the THREE courses that are needed to complete it for graduation. Those listed below showing #1, #2, and #3 courses MUST be completed in the order as shown. Keep in mind that if students FAIL one of the courses within their POS, they must RETAKE the course in order to move on to the next. Two groups of programs are noted—GENERAL ACADEMIC and CAREER/TECHNICAL EDUCATION (CTE).

<b><i>GENERAL ACADEMIC PROGRAMS OF STUDY-See below listings:</i></b>	
<b><i>Fine Arts</i></b>	Any 3 courses involving band, music, visual art, theater arts, etc. Course can be taken as 3 levels that advance in one area (i.e. Art 1, 2, 3, etc.) OR they could be a combination of varied types of fine arts. *Please note that band is taught at Cocke County High School. Students will be bussed to CCHS for band.
<b><i>Humanities</i></b>	Any 3 courses in the humanities field such as Mythology, Science Fiction, Annual Staff, Appalachian Studies, Contemporary Issues, Leadership, Media Communications
<b><i>Leadership in Government (ROTC)</i></b>	NJROTC I, II, and III (NJROTC classes are taught at Cocke County High School). Students will be bussed to CCHS for these courses.
<b><i>Athletic Program of Study</i></b>	Courses include any 3 of the following: Leadership, Media Communication, Health Science course, any DE course, PE II or Varsity Conditioning, Contemporary Issues
<b><i>CAREER TECHNICAL EDUCATION</i></b>	
<i>The 3 courses needed for completion are shown and a program of study description is listed below</i>	
<b><i>Horticulture Science</i></b>  <b>#1. Agriscience (or Agriscience Honors)</b>  <b>#2. Principles of Plant Sci./Hydroculture</b>  <b>#3. Greenhouse Management</b>  <b>#4. Landscaping &amp; Turf Mgmt</b>	Career Cluster is AGRICULTURE, FOOD & NATURAL RESOURCES. People working in this program of study are knowledgeable about plants and their growth. This helps producers of food, feed, and fiber crops continue to feed a growing population while conserving natural resources and maintaining the environment. Individuals in this program of study also develop ways to improve the nutritional value of crops and the quality of seeds. They use genetic engineering to develop crops resistant to pests and drought.

<p><b>Industrial Maintenance Technology</b></p> <p>#1. Principles of Manufacturing</p> <p>#2. Intro to Industrial Maintenance</p> <p>#3. Advanced Industrial Maintenance</p>	<p>Career Cluster is <b>ADVANCED MANUFACTURING</b>. The Industrial Maintenance Technology POS is designed to provide students with the knowledge and skills to effectively perform basic industrial maintenance procedures in an advanced manufacturing facility. It focuses on the electromechanical domains, including: fundamental safety practices in electromechanical technology, shielded metal arc welding (SMAW), basic metal inert gas (MIG) welding, electrical systems, AC and DC motors, calibrating instruments, drive systems, pipe fabrication, hydraulic systems, pumps, digital electronics, programmable logic controllers (PLC), and troubleshooting procedures.</p>
<p><b>Nursing Services</b></p> <p>#1. Health Science Education</p> <p>#2. CTE Anatomy &amp; Physiology</p> <p>#3. Clinical – Medical Therapeutics</p> <p>#4. Clinical – Nursing Education</p>	<p>Career Cluster is <b>HEALTH SCIENCE</b>. The Nursing Services POS is designed to prepare students to pursue careers in the field of nursing. Upon completion of this program, a proficient student will be able to implement communication and interpersonal skills, maintain residents' rights and independence, provide care safely, prevent emergency situations, prevent infection through infection control, and perform the skills required of a nursing assistant. Students will log forty hours of site-based clinical work with at least 24 of those hours spent in a long-term care facility as part of the Level 4 course. Successful completion of the course and certification exam allows the student to seek immediate employment as a Certified Nursing Assistant or Patient Care Technician. *Please note that students will take course #3 &amp; #4 at Coker County High School, during Senior year.</p>
<p><b>Criminal Justice &amp; Correction Services</b></p> <p>#1. Criminal Justice I</p> <p>#2. Criminal Justice II</p> <p>#3. SDC Criminal Justice III</p>	<p>Career Cluster is <b>LAW, PUBLIC SAFETY, CORRECTIONS, &amp; SECURITY</b>. People depend on police officers and detectives to protect their lives and property. Law enforcement officers have duties that range from controlling traffic to preventing and investigating crimes. They maintain order; enforce laws and ordinances; issue traffic summonses; investigate accidents; present evidence in court; serve legal documents for the court system; and apprehend, arrest and process prisoners. The growing emphasis on home land security jobs has created an unprecedented demand for law enforcement and security training.</p>
<p><b>Therapeutic Services</b></p> <p>#1. Health Science Education</p> <p>#2. CTE Anatomy &amp; Physiology</p> <p>#3. Medical Assisting</p>	<p>Career Cluster is <b>HEALTH SCIENCE</b>. Therapeutic Services is designed to prepare students to pursue careers in fields of dentistry, pharmacology, nutrition, or rehabilitation. Upon completion of this program, a proficient student will be able to identify careers in therapeutic clinical services; assess, monitor, evaluate, and report patient/client health status; and identify the purpose and components of treatments. Students have the opportunity to take part in a clinical internship at the end of this program of study along with optional testing for either the Certified Pharmacy Technician or Certified Clinical Medical Assistant industry certification.</p>
<p><b>Hospitality &amp; Tourism</b></p> <p>#1. Hospitality &amp; Tourism Mgmt I</p> <p>#2. Hospitality &amp; Tourism Mgmt II</p> <p>#3. Hospitality &amp; Tourism Mgmt III</p>	<p>Career Cluster is <b>HOSPITALITY &amp; TOURISM</b>. The Hospitality and Tourism POS prepares students with the skills to pursue careers within the hospitality industry. Courses cover topics that range from discovering business concepts and operations, careers in the hospitality and tourism services, and customer relations, developing marketing plans and promotional concepts, and focusing on human relations and professional communications while refining leadership, teamwork, and management skills in a practicum setting. POS can lead to specialized industry certifications and work-based learning opportunities.</p>
<p><i>Other Programs of Study</i></p> <p><i>Other programs of study are offered at Coker County High School, including Auto Maintenance, Auto Collision, Welding, and Vet Science. Students will be transported to Coker County High School for these courses. See your Counselor for more information.</i></p>	

# Need Help Selecting Next Year's Classes?

The next few pages are provided to help you with course selection, especially your choices involving selection of your Program of Study (POS) and elective course options for credit. As you read over the information, keep the following in mind:

- Your high school schedule will be mainly made up of 8 courses: Each course you pass equals ONE credit earned. Freshmen can earn 8 credits for the year, if they pass all of their classes.

## Course Descriptions (Listed in Alphabetical Order by Course Name)

**Agriscience-** is an introductory course that prepares students for biology, subsequent science and agriculture courses, and postsecondary study. This course helps students understand the important role that agricultural science and technology plays in the twenty-first century. Upon completion of this course, proficient students will be prepared for success in more advanced agriculture and science coursework. Starter course for **Horticulture Program of Study**.

**Art Appreciation-**Course introduce students to significant works of art, artists, and artistic movements that have shaped the world. This meets the fine art requirement or can be a starter course for the **\*Fine Arts Program of Study**.

**Band- (Includes Marching Band -Fall and Concert Band-Spring.)** Taking both semesters of band is required. One credit of Marching Band may substitute for the Physical Education graduation requirement. One semester of band meets the fine arts requirement or starter course for **\*Fine Arts Program of Study**. **Please note that band students are transported by bus to CCHS and will then be bussed back to CHS before school dismissal.**

**Chorus-** Gives students in grades 9-12 experience in the study and performance of a diverse repertoire of vocal/choral music. There are concert performance requirements. Since this is the beginner course, you do not have to audition or sing solos. This course meets the fine art requirement once credit is earned. (POS Fine Arts)

**Contemporary Issues-** Students study various dynamic issues facing today's society enabling them to discover their values and responsibilities as citizens in that society. The course will utilize six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different learning methods to research, discuss, debate and formulate opinions on those contemporary issues. Course qualifies as part of the **\*Humanities Program of Study**.

**Criminal Justice I-** serves as a comprehensive survey of how the law enforcement, legal, and correctional systems interact with each other in the United States. Upon completion of this course, proficient students will understand the context of local, state, and federal laws, have investigative skills pertaining to basic crime scenes and incident documentation, and understand the importance of communications and professionalism in law enforcement. Starter course for **\*Law Enforcement Program of Study**.

**Health Science Education-** is an introductory course designed to prepare students to pursue careers in the fields of public health, therapeutics, diagnostics, and support services. Upon completion of this course, a proficient student will be able to identify careers in these fields, compare and contrast the features of healthcare systems, explain the legal and ethical ramifications of the healthcare setting, and begin to perform foundational healthcare skills. Starter course for a **\*Health-related Program of Study such as Nursing or Therapeutics**.

**Music History**-Students will study different music styles, composers, and their work. Students will also analyze and describe music of various periods and vocal and instrumental genre. Meets fine art requirement or a starter course for the **\*Fine Arts Program of Study**

**NJROTC** - This is a 2 semester introductory course to the Naval Science ROTC program. Students will learn the program's goals and objectives, receive the required NJROTC uniforms and accessories, and be exposed to an overview of the Naval Science curriculum. The course will emphasize leadership development, physical fitness, military history, and drill competition opportunities. Earning two credits in NJROTC satisfies the Wellness and PE requirements. Earning three NJROTC credits satisfies the US Government graduation requirement, as well as the three credits needed for a NJROTC program of study. Students may take NJROTC for four years (one course each semester). **\*\* Please note that NJROTC students are transported by bus to CCHS. Students will then be transported back to CHS before school dismissal.**

**Piano/Instrumental Music**-This course provides students an introduction to the fundamentals of music and keyboard, including literature and techniques such as scales, chords, and melodic lines. Meets fine art requirement or a starter course for the **\*Fine Arts Program of Study**

**Principles of Manufacturing**- focuses on the essential principles that must be mastered for a person to be effective in manufacturing production work. Course is intended for students more interested in production than engineering. Content covers customers, quality principles and processes, systems, information in the workplace, the business of manufacturing, and statistical process control. Wherever possible, real-world or simulation hands-on experiences become the context in which instruction is delivered (**Starter for Industrial Maintenance program of study**).

**Theatre Arts**-Students in high school theatre arts courses will critique, create, design, perform and participate in a variety of theatre-based learning experiences. These courses will develop critical thinking, creativity and aesthetic perception and will reinforce skills in leadership and collaboration. The program of study will generate a heightened sensitivity to the arts and will explore theatre's significance and influence on society. **\*Fine Arts Program of Study**

**Travel & Tourism Mgmt I**- is a foundational course for students interested in careers within the travel/tourism industry. The course allows students to explore the career opportunities and fundamental principles that guide the organization and management of tourism services. Upon completion of this course, students will be proficient in the foundations of tourism, the segments of the industry, business concepts and operations, careers, and customer relations. Starter course for **\*Hospitality & Tourism Mgmt**

**Visual Art I**- Students in high school visual art courses will create, evaluate, and research the historical context of works of art. The students will apply various media, techniques, and processes in the creation and analysis of artworks. Students, through practice and sequential study, will strive to achieve technical mastery in the areas of art production, art criticism, aesthetics, and art history. As the students progress through courses in the area of visual art, they will develop problem-solving and critical-thinking skills. These skills are gleaned from the study of ideas, concepts, issues, and knowledge related to the visual arts. This meets the fine art requirement or can be a starter course for the **\*Fine Arts Program of Study**





# Scholarship Information

Scholarships are an important aspect in preparation for post-secondary enrollment. We want to inform you early about the availability of any pertinent scholarships/and/or grants. The information below outlines three of the major monetary awards/grants that are provided upon graduation. (Be aware that changes may be made without notice and are at the discretion of the TN Legislature). Students must follow the mandates/eligibility criteria that are current upon their graduation date. To find out more detailed information about state awards/grants visit the website [www.TN.gov/collegepays](http://www.TN.gov/collegepays). Please visit our CHS Counseling website to learn more about scholarships. We encourage parents and students to sign-up for Remind, as we will publicize scholarship information through Remind.

## Tennessee HOPE Scholarship

Award amount is up to \$1,750 per semester for 4-year institutions and 2-year institutions that offer on-campus housing; up to \$1,500 per semester for 2-year institutions. Eligibility criteria:

Minimum 21 ACT Composite (or concordant equivalent on the SAT) on a national or state test date OR

A Final cumulative 3.0 GPA (\*on a 4.0 scale - meaning “unweighted”) for entering freshmen graduating from eligible public or category 1, 2, or 3 private high schools

## Wilder-Naifeh Technical Skills Grant

Award amount is up to \$2,000 per academic year –eligibility criteria:

Available to anyone who enrolls in a certificate or diploma program at a TN College of Applied Technology (TCAT) and meets residency requirements

May be eligible for Tennessee HOPE Scholarship if student is initially HOPE eligible and enrolls at an eligible postsecondary institution within 3 years of completing a diploma program @ a TCAT.

## Tennessee PROMISE Scholarship

This scholarship provides two years of tuition-free education at a Tennessee community college or the Tennessee College of Applied Technology(TCAT). The Tennessee Promise Scholarship is a last-dollar scholarship, which means it will cover all costs of tuition and mandatory fees after all gift aid (Pell, TELS, and TSAA) has been applied. Students will be able to complete program requires during the course of their Senior year, providing they meet all requirements and deadlines. The requirements are listed below:

-Complete TN Promise Application by the designated deadline date during the Senior year.

-Complete the Free Application for Federal Student Aid (FAFSA) by the designated deadline during the Senior year.

-Attend any mandatory meetings (approximately 1-2 a year).

-Complete 8 hours of community service by the designated deadline. This must be started AFTER Nov. 1 of your senior year.

### Important Scholarship Tips:

- ★ Maintain a notebook or Google document to list any honors, leadership activities, community service hours, club participation, sports, and work experience. This will be helpful when completing scholarship or college applications.
- ★ Work on increasing your ACT test scores. Higher scores may increase scholarship opportunities.
- ★ Maintain good grades! Even grades that students make as a freshman are calculated into the GPA! Your GPA may also increase scholarship opportunities.



# **Cosby High School FRESHMAN REGISTRATION SHEET**

STUDENT NAME: \_\_\_\_\_ Elementary School: \_\_\_\_\_

## **Instructions to Complete Registration Sheet**

Use this sample registration sheet as a guideline. It would be helpful to bring with you at your child's registration appointment, as given to you by your child's elementary counselor. **Please make a selection under each category by marking an "X" in the box beside the desired course.** Students will take a total of 8 courses to complete their schedule. Please note that levels of placement (honors versus standard courses, ect.,) will be dependent upon test scores, grades, & attendance.

### **English (Mark one of the following below)**

- English I
- English I Honors
- English I /RTI (Students that have IEP-counts as 2 courses)

### **Mathematics (Mark one of the following below)**

- Algebra I
- Algebra I Honors

### **Science (Mark one of the following below)**

- Physical Science
- Physical Science Honors

### **Social Studies (All freshmen will take the below course):**

- World History/Geography

### **Physical Education, NJROTC, & Band**

**One credit of Physical Education is a graduation requirement. The following courses/activities may substitute for the physical education requirement: One credit of NJROTC, Marching Band, or completion of one full season of a school-sponsored sport (a school form must be signed by the coach of record to receive credit). Please mark your choice below:**

- Physical Education
- I plan on playing a school sport and request not to take Physical Ed. Name of sport: \_\_\_\_\_
- Marching Band/Concert Band (Counts as 2 courses)       NJROTC (Counts as 2 courses)

### **Lifetime Wellness**

**One credit of Lifetime Wellness is a graduation requirement. Two credits of NJROTC will substitute for the Lifetime Wellness requirement (1st NJROTC credit substitutes for PE, 2nd NJROTC credit substitutes for Wellness). Please mark one of the below:**

- Lifetime Wellness     NJROTC I & II (Two courses substitute for a credit of Wellness and a credit of Physical Education).

### **Program of Study**

**A Program of Study is a graduation requirement (see registration packet for detailed description of each program). Please indicate your Program of Study choice (mark #1 beside your selection ) and a back-up (mark #2) below:**

- Criminal Justice     Dual Enrollment     Fine Arts     Horticulture Science     Humanities     Industrial Maintenance     Nursing     Therapeutic Services     Travel/Tourism Mgmt.
- Band-Marching /Concert (Full year-counts as 2 courses. Will be transported by bus to CCHS & back to CHS-4th block)
- NJROTC (Full year-counts as 2 courses-Students will be transported by bus to CCHS & back to CHS- 4th block)
- Other: \_\_\_\_\_ (Other programs of study courses that are not offered at CHS, such as Auto Collision/Maintenance. Students will be transported by bus to CCHS & back to CHS. See your counselor for a comprehensive list.

### **Elective and Alternate Courses**

**Please select 4 elective courses from the list below. You may mark your electives in order of preference (#1-first choice, #2-second choice, ect.) We will attempt to place you in your #1 choice, unless courses are full or are in conflict with another class. If this is the case, we will use your 2nd, 3rd, and 4th choices, in order of preference, to complete your schedule.**

- Agriscience (Elective & also Starter Course for Horticulture Program)
- Art Appreciation
- Criminal Justice I (Elective & also Starter Course for Criminal Justice Program)
- Health Science (Elective & also Starter Course for Nursing/Therapeutic Program)
- Principles of Manufacturing (Elective & also Starter Course for Industrial Maintenance)
- Travel/Tourism Mgmt I (Elective & also Starter Course for Travel/Tourism Mgmt Program)
- Contemporary Issues
- Music History
- Piano/Instrumental Music
- Psychology
- Theatre Arts I
- Visual Art I