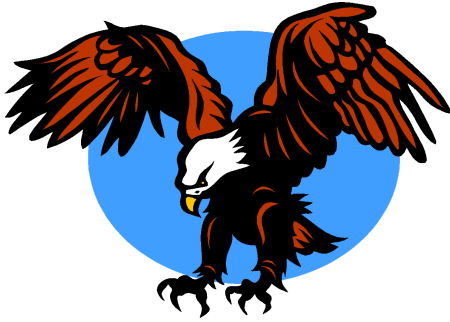


COSBY HIGH SCHOOL

Home of the Eagles



Student Name:

Elementary School:

Date:

Freshmen Registration Packet

For 2023-2024 School Year

(This is a two-sided packet)

Remind from the CHS Counseling Dept

Get text reminders! The Remind app is a useful tool to get upcoming news/updates right on your phone. To sign up, simply text **@a7298h** to **phone number 81010**.

GET TO KNOW YOUR COUNSELOR

At CHS, students are assigned to counselors based on the first letter of your last name. Even though CHS counselors work together as a team, you need to speak specifically to your assigned counselor about any questions regarding your academics or career plans. During emergency situations or other non-academic related issues, you may speak to any available counselor.

Student last name beginning:	Counselor's Name	Current Contact Information:	School Counseling Department Hours:
A-L	Ms. Amy Miller	(423) 487-5602 Extension 5357 Email address: Millera2@cocke.k12.tn.us	Department hours are 8:00 a.m. to 3:45 p.m., Monday through Friday.
M-Z	Mrs. Sherrie Weeks	(423) 487-5602 Extension 5356 Email address: weekss@cocke.k12.tn.us	

While in high school, be sure to keep your counselor informed about how you are doing. In the counseling office, you may:



- ✓ Just come by to say “hi” and learn what services are available
- ✓ Get information about transferring to another school or home-schooling.
- ✓ Get test information.
- ✓ Get college and career information.
- ✓ Get scholarship information.
- ✓ Discuss concerns over student achievement
- ✓ Gather information about community resources/help for various issues
- ✓ Receive individual counseling on a variety of personal issues or problems that may be affecting you

***HIGH SCHOOL GRADUATION REQUIREMENTS**

English (I, II, III, or IV)	4 Credits
Math (Algebra I, Geometry, Algebra II, and upper level math – one per year)	4 Credits
Science (Biology, Chemistry or Physics, 1 additional lab science)	3 Credits
World History/Geography	1 Credit
U.S. Government or (3credits of NJROTC may substitute)	1 Credit
U.S. History	1 Credit
Economics/Personal Finance	1 Credit
Foreign Language (must be same 2 units of language)	2 Credits
Fine Art (Band, Music, Chorus, Piano, Art, Theatre Arts)	1 Credit
Wellness (or 2 credits of NJROTC)	1 Credit
Physical Education (May be met by substituting for equivalent time of participation in approved extra-curricular, school organized activity; OR 1 credit of NJROTC)	1 Credit
**Program of Study (See Program of Study Sheet Attachment)	3 Credits
Electives	5 Credits
Per Tennessee State Board of Education, students are required to take the ACT Test to receive a regular high school diploma. Students are also required to pass a Civics Test in order to meet graduation requirements.	Total Credits for Graduation: 28 Credits

**Program of Study (POS) – Students completing a Career Technical Education POS must complete 3 units in the same CTE state approved program. Students NOT completing a CTE POS must complete 3 units in one of the following academic-based Programs of Study: Humanities, Fine Arts, or Dual Enrollment (DE). *Please note that these Program of Study areas are specific to Cosby High School.

Graduation with Honors, State Honors, and State Distinction

1. Graduating with State Honors (*per state policy*)

Tennessee graduates who score at or above the readiness benchmarks on the ACT will graduate with TN State Honors. The ACT readiness benchmark scores are:

English = 18 Math = 22 Reading = 22 Science = 23

2. Graduating with TN State Distinction (*per state policy*)

Tennessee graduates who maintain a B average (minimum of a 3.0 cumulative GPA) and complete an additional approved credential will graduate with TN State Distinction. Approved credentials include:

- Nationally recognized industry certification
- TN Governor’s School participation
- All State musical organization
- National Merit finalist or semi-finalist
- A composite score of 31 or higher on the ACT
- A score of 3 or higher on two AP exams
- International Baccalaureate Diploma Program participation
- 12 or more hours of transcribed post-secondary credit
- Other criteria may be deemed applicable by the local LEA ¹

3. Honors

Students will graduate with honors if they have met the graduation requirements and have attained an overall grade point average of at least a 3.0 or higher on a 4.0 scale.

¹

Planning Ahead for College/Career Readiness

The Cocke County Board of Education is working to provide **EARLY POST-SECONDARY OPPORTUNITIES (EPSO's)** to our high school students so that they can potentially gain college/postsecondary hours/credits. These types of experiences provide a “jump start” for our students. Furthermore, by earning post-secondary credit, students have a greater likelihood of continuing on to a community college, university, or technical school. We encourage parents and students to speak to your high school counselor to learn more about EPSO opportunities.

Early Post-Secondary Opportunities recognized by TN and offered at CHS include:

Advanced Placement (AP)- Through our partnership with Niswonger Foundation, CHS is able to offer online AP courses. At the conclusion of the course, students will take the AP Exam. College credit earned depends on the test score earned and their post-secondary school of choice (each college has their own requirements as to a passing score). AP courses carry an additional one full point in calculating weighted GPA

Dual Enrollment (DE) Students may begin earning college credits beginning their Junior Year, if the student meets various college eligibility requirements, including GPA (specific to the course). Students who successfully complete the course will earn high school and post-secondary credit. DE courses carry an additional one full point in calculating weighted GPA. Students may be eligible for DE Grant, to help defray tuition costs, but does not cover books and technology fees. Students must maintain a cumulative 2.0 college GPA to continue eligibility with the Dual Enrollment Grant each semester.

State Dual Credit (SDC)- At this time, CHS currently offers a SDC course in Criminal Justice. At the end of the course, students will take an exam and if the student passes the exam, they are eligible for college credit recognized by post-secondary institutions in Tennessee. This course and test is available at no cost. SDC courses carry an additional .75 point in calculating weighted GPA.

Finally, students may be eligible for other EPSO opportunities, as they arise, including approved industry certifications. Please talk to your high school counselor for more information.

Tests	High School Testing Information What You Need To Know About Them
<i>Semester Exams</i>	Besides the usual tests given in your classes, upon completion of each semester you will be given a semester exam in each of your classes. These exams will make up a percentage of your semester grade. Passing the semester exam may make a difference on whether you pass the class and earn a credit. DO NOT MISS YOUR FINALS-Be there the last two days of each semester!!
<i>End-Of-Course tests</i>	Currently, End-of-Course exams (EOCs) are given at the completion of the following courses: English I, English II, Biology I, Algebra I, II, Geometry, and U.S. History. Your score on these tests count for a percentage of your final grade in these subjects.
<i>ASVAB</i>	The ASVAB is given in the Fall term of each year to any interested juniors and seniors. During the Spring term, all 10 th graders have an opportunity to take the ASVAB. This test is a career exploration test designed to help students explore the world of work and gain confidence in making career decisions. In addition, this test is a qualifying entrance exam to the military. Your score results are used to evaluate your skills, estimate performance in academic and vocational endeavors, and identify potentially satisfying careers for you.
<i>SAT</i>	Students planning on attending out-of-state schools, military academies, or highly selective schools (i.e. Vanderbilt, Harvard, Yale, etc.) also should take the SAT . Generally, students may plan to test at the end of their 10 th grade year and up. Test dates are on Saturdays and students must self-register to test at www.collegeboard.com . Additional info is available in the counseling office.
<i>US Civics Exam</i>	All students must pass the United States Civic Exam, in order to receive a high school diploma. Typically, students will take this test during their senior year, in their social studies course.
<i>ACT</i> <u>Benchmarks:</u> English - 18 Math - 22 Reading - 22 Science – 23	The ACT is a nationally standardized college entrance exam. ALL JUNIORS will take the ACT , which will be given in the Spring of the 11 th grade year in school. Even though everyone will be taking the ACT once as a junior, we encourage you to self-register to take the ACT more than once to improve your scores. The higher the score, the better chance for higher college scholarships. You must meet ACT benchmarks to graduate with STATE HONORS. To learn more about the ACT or to register for a national test date (only on Saturdays), ask your counselor or log on to www.actstudent.org . Effective in 2017, per the Tennessee State Board of Education, all students are required to take the ACT or SAT to receive a regular high school diploma.

Need Help Selecting Next Year's Classes?

The next few pages are provided to help you with course selection, especially your choices involving selection of your Program of Study (POS) and elective course options for credit. As you read over the information, keep the following in mind:

- Your high school schedule will be mainly made up of 8 courses: Four in the 1st semester and four in the 2nd semester (after Winter break). Each course you pass equals ONE credit earned. Freshmen can earn 8 credits for the year, if they pass all of their classes.

Course Descriptions (Listed in Alphabetical Order by Course Name)

Agriscience*- is an introductory course that prepares students for biology, subsequent science and agriculture courses, and postsecondary study. This course helps students understand the important role that agricultural science and technology plays in the twenty-first century. Upon completion of this course, proficient students will be prepared for success in more advanced agriculture and science coursework. Starter course for **Horticulture Program of Study**.

Art History*-Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the world and influenced or reflected various periods of history. This meets the fine art requirement or can be a starter course for the ***Fine Arts Program of Study**.

Band- (Includes Marching Band -Fall and Concert Band-Spring.) Taking both semesters of band is required. One credit of Marching Band may substitute for the Physical Education graduation requirement. One semester of band meets the fine arts requirement or starter course for ***Fine Arts Program of Study**. **Please note that band students are transported by bus to CCHS for 4th block. Students will then be bussed back to CHS before school dismissal.**

Contemporary Issues- Students study various dynamic issues facing today's society enabling them to discover their values and responsibilities as citizens in that society. The course will utilize six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different learning methods to research, discuss, debate and formulate opinions on those contemporary issues. Course qualifies as part of the ***Humanities Program of Study**.

Criminal Justice I*- serves as a comprehensive survey of how the law enforcement, legal, and correctional systems interact with each other in the United States. Upon completion of this course, proficient students will understand the context of local, state, and federal laws, have investigative skills pertaining to basic crime scenes and incident documentation, and understand the importance of communications and professionalism in law enforcement. Starter course for ***Law Enforcement Program of Study**.

Health Science Education*- is an introductory course designed to prepare students to pursue careers in the fields of public health, therapeutics, diagnostics, and support services. Upon completion of this course, a proficient student will be able to identify careers in these fields, compare and contrast the features of healthcare systems, explain the legal and ethical ramifications of the healthcare setting, and begin to perform foundational healthcare skills. Starter course for a ***Health-related Program of Study such as Nursing or Therapeutics**.

Music History*-Students will study different music styles, composers, and their work. Students will also analyze and describe music of various periods and vocal and instrumental genre. Meets fine art requirement or a starter course for the ***Fine Arts Program of Study**

Piano/Instrumental Music*-This course provides students an introduction to the fundamentals of music and keyboard, including literature and techniques such as scales, chords, and melodic lines. Meets fine art requirement or a starter course for the ***Fine Arts Program of Study**

Principles of Manufacturing*- focuses on the essential principles that must be mastered for a person to be effective in manufacturing production work. Course is intended for students more interested in production than engineering. Content covers customers, quality principles and processes, systems, information in the workplace, the business of manufacturing, and statistical process control. Wherever possible, real-world or simulation hands-on experiences become the context in which instruction is delivered (**Starter for Industrial Maintenance program of study**).

Psychology-Students will study the development of scientific attitudes and skills, including critical thinking, problem solving, and scientific methodology. Students will also examine the structure and function of the nervous system in humans, the processes of sensation and perception, life span development, and memory, including encoding, storage, and the retrieval of memory. Students will look at perspectives of abnormal behavior and categories of psychological disorders, including treatment thereof. Throughout the course, students will examine connections between content areas within psychology and relate psychological knowledge to everyday life while exploring the variety of careers available to those who study psychology. Course qualifies as part of the ***Humanities Program of Study**.

NJROTC* - This is a 2 semester introductory course to the Naval Science ROTC program. Students will learn the program's goals and objectives, receive the required NJROTC uniforms and accessories, and be exposed to an overview of the Naval Science curriculum. The course will emphasize leadership development, physical fitness, military history, and drill competition opportunities. Earning two credits in NJROTC satisfies the Wellness and PE requirements. Earning three NJROTC credits satisfies the US Government graduation requirement, as well as the three credits needed for a NJROTC program of study. Students may take NJROTC for four years (one course each semester). **** Please note that band students are transported by bus to CCHS for 4th block. Students will then be transported back to CHS before school dismissal.**

Theatre Arts*-Students in high school theatre arts courses will critique, create, design, perform and participate in a variety of theatre-based learning experiences. These courses will develop critical thinking, creativity and aesthetic perception and will reinforce skills in leadership and collaboration. The program of study will generate a heightened sensitivity to the arts and will explore theatre's significance and influence on society. ***Fine Arts Program of Study**

Travel & Tourism Mgmt I* is a foundational course for students interested in careers within the travel/tourism industry. The course allows students to explore the career opportunities and fundamental principles that guide the organization and management of tourism services. Upon completion of this course, students will be proficient in the foundations of tourism, the segments of the industry, business concepts and operations, careers, and customer relations. Starter course for ***Hospitality & Tourism Mgmt**

Visual Art I*- Students in high school visual art courses will create, evaluate, and research the historical context of works of art. The students will apply various media, techniques, and processes in the creation and analysis of artworks. Students, through practice and sequential study, will strive to achieve technical mastery in the areas of art production, art criticism, aesthetics, and art history. As the students progress through courses in the area of visual art, they will develop problem-solving and critical-thinking skills. These skills are gleaned from the study of ideas, concepts, issues, and knowledge related to the visual arts. This meets the fine art requirement or can be a starter course for the ***Fine Arts Program of Study**