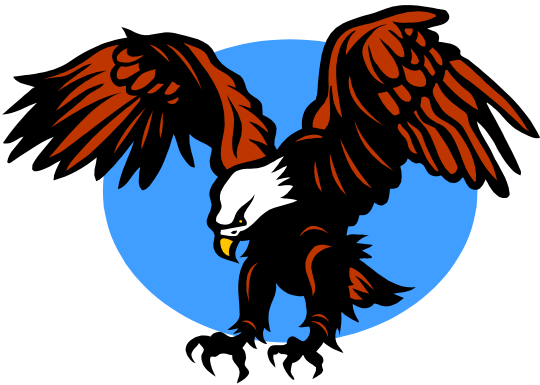


Visit CosbyHigh.com to access Aspen Parent/Student Portal, Graduation Requirements, Upcoming Events, Course Curriculum Catalog, Scholarships, and other important info!

COSBY HIGH SCHOOL

Home of the Eagles



Student Name:

Elementary School:

Date: _____

Freshmen Registration Packet

For 2020-2021 School Year

Cocke County Board of Education

305 Hedrick Drive
Newport, Tennessee 37821
(423) 623-7821 Fax (423) 625-3947

DIRECTORS

Dennis Balch, Attendance Supervisor
Paul Cogburn, Curriculum Coordinator
Andre Collier, Special Education Supervisor
Tiffany Dover, Health Services
Donnie Frazier, Technology Supervisor/Vocational Director
Kathy Holt, Curriculum Supervisor
Carla Ponder, Health Services
Terri Sawyer, Food Service Director
Eddie Surber, Title I Director/Curriculum
Wilbur West, Instructional Supervisor/Textbooks/Curriculum

Manney Moore, Director



MEMBERS OF BOARD

Richard Coggins
Otha Rolen
Rose Lovell
Marty Denton
Randy Shults
Ken Johnson
Pat Proffitt

February 1st, 2020

Dear _____,

As of January 2008, the Tennessee State Board of Education enacted regulations that provided a new high school program for students entering high school. These regulations include a one path curriculum for all students regardless of the direction their future is taking them. They must also complete a specific program of study. All students must have 28 credits for graduation.

In order to implement this State Board mandate, the high school counselors will be coming to each elementary school to meet with each student and his or her parent(s) to plan the student's four-year plan of study. This material will help you study the options your child will have before you come for your conference. The

counselor will be at your child's school on _____.

You are scheduled for a conference with one of the counselors at _____ on that day. You **must bring this packet with you** for the conference. Your child will not be officially registered until you come for your child's conference.

Thank you for putting your child's education as a top priority. The counselors will enjoy talking with you and helping your child develop a four-year plan to meet his/her needs. Let's all work together to make sure that all the students in Cocke County receive the education that will benefit them.

Sincerely,

A handwritten signature in black ink that reads "Manney Moore". The signature is written in a cursive, flowing style.

Manney Moore
Director

MMM/me

GET TO KNOW YOUR COUNSELOR

At CHS, students are assigned to counselors based on the first letter of your last name. Even though CHS counselors work together as a team, you need to speak specifically to your assigned counselor about any questions regarding your academics or career plans. During emergency situations or other non-academic related issues, you may speak to any available counselor.

Student last name beginning:	Counselor's Name	Current Contact Information:	School Counseling Department Hours:
A-L	Ms. Amy Miller	(423) 487-5602 Extension 5357 Email address: Millera2@cocke.k12.tn.us	Department hours are 8:00 a.m. to 3:45 p.m., Monday through Friday. Parents may call their student's counselor at any time to schedule an appointment.
M-Z	Mrs. Sherrie Weeks	(423) 487-5602 Extension 5356 Email address: weekss@cocke.k12.tn.us	

While in high school, be sure to keep your counselor informed about how you are doing. In the counseling office, you may:



- ✓ Get information about school in general.
- ✓ Get information about transferring to another school or home-schooling.
- ✓ Get test information.
- ✓ Get college and career information.
- ✓ Get scholarship information.
- ✓ Discuss concerns over student achievement
- ✓ Gather information about community resources/help for various issues
- ✓ Receive individual counseling on a variety of personal issues or problems that may be affecting your school performance.

.... **Not to mention** that you will talk with your counselor about your interests and possible careers for the future. She will help you continue to develop a **4-6 year plan** of courses to take in high school in order to better prepare you and help you succeed with such aspirations.

***HIGH SCHOOL GRADUATION REQUIREMENTS**

English (I, II, III, or IV)	4 Credits
Math (Math I, Math II, Math III, and upper level math – one per year)	4 Credits
Science (Biology, Chemistry or Physics, 1 additional lab science)	3 Credits
World History/Geography	1 Credit
U.S. Government or (3credits of NJROTC may substitute)	1 Credit
U.S. History	1 Credit
Economics/Personal Finance	1 Credit
Foreign Language (must be same language)	2 Credits
Fine Art (Band, Music, Art, Theatre Arts)	1 Credit
Wellness (or 2 credits of NJROTC)	1 Credit
Physical Education (May be met by substituting for equivalent time of participation in approved extra-curricular, school organized activity; OR 1 credit of NJROTC)	1 Credit
**Program of Study (See Program of Study Sheet Attachment)	3 Credits
Electives Focus	5 Credits
Per Tennessee State Board of Education, students are required to take the ACT Test to receive a regular high school diploma. Students are also required to pass a Civics Test in order meet graduation requirements.	Total Credits for Graduation: 28 Credits

**Program of Study (POS) – Students completing a Career Technical Education POS must complete 3 units in the same CTE state approved program. Students NOT completing a CTE POS must complete 3 units in one of the following academic-based Programs of Study: Humanities, Fine Arts, or Dual Enrollment (DE).
 *Please note that these Program of Study areas are specific to Cosby High School.



Beginning with the Class of 2017-2018, students must take the ACT exam to graduate with a high school diploma, in addition to completing the 28 credits, as noted on this page. (Students are not required to make a specific ACT score, but they are required to take the ACT exam). All students have the opportunity to take the ACT exam in school, during their 11th and 12th grade year, at no cost.

Additionally, students must the pass the U.S. Civics exam in order to meet graduation requirements.

Planning Ahead for College/Career Readiness

The Cocke County Board of Education is working to provide **EARLY POST-SECONDARY OPPORTUNITIES (EPSO's)** to our high school students so that they can potentially gain college/post-secondary hours/credits. These types of experiences provide a “jump start” for our students. Furthermore, by earning post-secondary credit, students have a greater likelihood of continuing on to a community college, university, or technical school. We encourage parents and students to speak to your high school counselor to learn more about EPSO opportunities.

Early Post-Secondary Opportunities recognized by TN and offered at CHS include:

Dual Enrollment (DE) Students may begin earning college credits beginning their Junior Year, if the student meets various college eligibility requirements, including GPA and ACT scores (specific to the course). Students who successfully complete the course will earn high school and post-secondary credit. DE courses carry an additional one full point in calculating weighted GPA. Students may be eligible for DE Grant, to help defray tuition costs. Please contact your high school counselor to learn more about the many options of dual enrollment.

State Dual Credit (SDC)- At this time, CHS currently offers a SDC course in Criminal Justice. At the end of the course, students will take an exam and if the student passes the exam, they are eligible for college credit recognized by post-secondary institutions in Tennessee. This course and test is available at no cost. SDC courses carry an additional .75 point in calculating weighted GPA.

Finally, students may be eligible for other EPSO opportunities, as they arise, including approved industry certifications. Please talk to your high school counselor for more information.

High School Testing Information

Tests	What You Need To Know About Them
<i>Semester Exams</i>	Besides the usual tests given in your classes, upon completion of each semester you will be given a semester exam in each of your classes. These exams will make up a percentage of your semester grade. In many occasions, passing the semester exam will make a difference on whether you pass the class and earn a credit. DO NOT MISS YOUR FINALS-Be there the last two days of each semester!!
<i>End-Of-Course tests</i>	Currently, End-of-Course exams (EOCs) are given at the completion of the following courses: English I, English II, Biology I, Math I, Math II, Math III, and U.S. History. Your score on these tests count for a percentage of your final grade in these subjects.
<i>ASVAB</i>	The ASVAB is given in the Fall term of each year to any interested juniors and seniors. During the Spring term, all 10 th graders have an opportunity to take the ASVAB. This test is a career exploration test designed to help students explore the world of work and gain confidence in making career decisions. In addition, this test is a qualifying entrance exam to the military. Your score results are used to evaluate your skills, estimate performance in academic and vocational endeavors, and identify potentially satisfying careers for you.
<i>SAT</i>	Students planning on attending out-of-state schools, military academies, or highly selective schools (i.e. Vanderbilt, Harvard, Yale, etc.) also should take the SAT . Generally, students may plan to test at the end of their 10 th grade year and up. Test dates are on Saturdays and students must self-register to test at www.collegeboard.com . Additional info is available in the counseling office.
<i>US Civics Exam</i>	Beginning August 1 st , 2019, all students pass the United States Civic Exam, in order to receive a high school diploma. Typically, students will take this test during their senior year, in their social studies course.
<i>ACT</i> <u>Benchmarks:</u> English - 18 Math - 22 Reading - 22 Science - 23	The ACT is a nationally standardized college entrance exam. ALL JUNIORS will take the ACT , and will be given sometime either in March or April of your 11 th grade year. It is during your junior year that all college-bound students are encouraged to start registering for and taking the ACT anyway, especially once a student completes Math I, II, and III. Even though everyone will be taking the ACT once as a junior, we encourage you to self-register to take the ACT more than once to improve your scores. The higher the score, the better chance for higher college scholarships. You must meet ACT benchmarks to graduate with STATE HONORS. Also, your math score will be used to determine which math you will be able to take senior year. To learn more about the ACT or to register for a national test date (only on Saturdays), ask your counselor for a prep booklet or log on to www.actstudent.org to register for a test. Effective in 2017, per the Tennessee State Board of Education, all students are required to take the ACT or SAT to receive a regular high school diploma.

CHOOSE TO PASS YOUR CLASSES!--It leads to GRADUATING!

In high school, a certain number of credits are needed to advance to the next grade. To be classified as a SOPHOMORE, a freshman must earn 6 credits their first year in high school; to be a JUNIOR-a total of 13 credits must be completed; and, to be considered a SENIOR-20 credits are needed. At the end of your senior year, **students must have ALL 28 required credits completed in order to participate in the graduation ceremony.**

To get your GPA, just add up all the points using each semester grade and then divide the total by the number of classes you've taken.

Points for final Grade in a course:	Points for final grade in Honors courses:	Points for final grade in AP/DE courses:
A = 4 points	A = 4.5 points	A = 5 points
B = 3 points	B = 3.5 points	B = 4 points
C = 2 points	C = 2.5 points	C = 3 points
D = 1 point	D = 1.5 points	D = 2 points
F = 0 points	F = 0 points	F = 0 points

***You may calculate your GPA with weight or without weight. Example:**

Student A – WEIGHTED GPA			
Schedule	Grade	Points	
Math II	A	4	
English III Honors	A	4.5	
DE Calculus I	A	5	
Wellness	A	4	
			17.5
17.5/4= 4.375 GPA			

Student B – UNWEIGHTED			
Schedule	Grade	Points	
Math I Honors	A	4	
English 1 Honors	A	4	
World History	A	4	
Wellness	A	4	
			16
16/4= 4.0 GPA			

*****A weighted GPA is used to calculate class ranking. Please note that the Hope Scholarship requires a unweighted GPA computation. *****

Are Harder Courses Right For Me?

Students should challenge themselves in high school by selecting the most rigorous coursework that would be the right fit for them. **Students who both want to and can handle the workload** should consider taking Honors and above courses (DE, SDC) in order to better prepare them for tests like the ACT. Students now are **rewarded with extra points** (both as part of the numeric average and as part of the quality points they earn per each grade received) for taking such harder courses. This process is called grade “**weighting**”. Students must also realize that **higher expectations accompany taking such classes, like more reading, projects, and extended homework assignments.** Also, participating in such classes will provide students with a more realistic picture of what college-level courses may be like. **Students and parents must consider all variables when choosing such a class.** Speak to a school counselor for more information.



TENNESSEE HOPE SCHOLARSHIP

Students must meet the following requirements:

- Entering freshmen must have a minimum of a 21 ACT (980 SAT), exclusive of the essay and optional subject area battery tests OR
- Overall minimum *unweighted* 3.0 grade point average (GPA)

For entering freshmen enrolled at an eligible two-year school, beginning in Fall 2015: Up to \$1500 per semester (fall, spring, summer)

For entering freshmen enrolled at an eligible four-year school, beginning Fall 2015: Up to \$1750 per semester (fall, spring, summer). The award amount remains the same in the sophomore year. The award amount increases up to \$2,250 per semester (fall, spring, summer) in the junior and senior years

Once enrolled in college courses, DO NOT DROP a course, unless you have checked with the financial aid office first. Dropping a course may jeopardize your scholarships, depending on full-time versus part-time requirements.

TENNESSEE PROMISE SCHOLARSHIP

This scholarship provides two years of tuition-free education at eligible post-secondary institutions, including TCAT (Tennessee College of Applied Technology). The Tennessee Promise Scholarship is a last-dollar scholarship, which means it will cover costs of tuition, after all gift aid (Pell, TELS, and TSAA) has been applied. To qualify for the scholarship, seniors must meet all qualifying deadlines, including: online application, completion of the FAFSA, attendance of mandatory meetings, and completion of 8 hours of community service, prior to each post-secondary term. Details of the scholarship will be disseminated at beginning of senior year.

Wilder-Naifeh Technical Skills Grant

Award amount is up to \$2000, per academic year. Eligibility criteria:

- Available to anyone who enrolls in a certificate or diploma program at a TN College of Applied Technology (TCAT) and meets residency requirements.
- May be eligible for Tennessee HOPE Scholarship, if student is initially HOPE eligible and enrolls at an eligible postsecondary institution within 3 years of completing a diploma program at TCAT.

For further details on the above scholarships, as well as other state-related scholarships, please visit:

<https://www.tn.gov/collegepays/financial-aid.html>

In addition to carefully selecting your courses, succeeding in highschool, and performing well on college entrance exams, it's important to GET INVOLVED! Typically, scholarship applications will ask you to list your extracurricular activities, including leadership roles, work experience, community service, and/or sports involvement. Start connecting your extra-/co-curricular activities you are choosing to your future goals and aspirations. Don't wait till senior year—remember you want to establish a LEADERSHIP role.

Demonstrate the ability to balance school, extracurricular activities, leisure time and family time. Get involved. Ask yourself, “What kind of activities am I involved in now?” “What else do I need to consider being a part of?”

Participate in a sport, take on a leadership role in a club, Volunteer in your community, Get a summer job/internship or participate in TN Governor's School, visit your college of choice, job shadow

Extra-/Co-curricular and community activities enhance your high school experience and they look great on college scholarships and applications. So, **volunteer** or tryout for leadership roles. **DON'T WAIT** until it's too late; get involved now! Keep a log of your academic progress and activities (resume`).

USE the skills you've gained in English and/or Computer Applications to create your **Résumé**

It's a snapshot of who you are and what you have done or accomplished.

You may be wondering why you need a résumé. Most résumés include the same information that your college application asks for, but a résumé has four distinct advantages:

- You can copy information from your résumé right on to your application, without having to worry about forgetting things.
- *Your résumé will help your counselor and your teachers to write the best possible letter of recommendation. However, give your counselor at least a 2 week notice if you need a letter of recommendation.*

For questions about résumés, essays, and scholarships, career interests, and college information, talk to your school counselor. You may also make an appointment with our College/Career Resource counselor, sponsored by the Niswonger Foundation. This college/career counselor will be located in the CHS Counseling Department. **A sign-up sheet for appointments is available in the counseling office lobby

Types of Diplomas Students can earn

Per the new requirements for the Tennessee Diploma Project (TDP), students are earning credits to fulfill the requirements for a regular high school diploma. As part of encouraging students to take more rigorous coursework, the state has made the following types of diplomas available upon graduation. *Please note that graduating with Honors has changed—It is no longer contingent upon graduating with a minimum 3.0 cumulative GPA. See new requirements below regarding graduation recognition.* ** (Additional types of diplomas will be available to students who have IEPs and who do not earn the state’s mandated minimum requirements.)

1. Graduating with State Honors

Tennessee graduates who score at or above the readiness benchmarks on the ACT or SAT will graduate with honors. The ACT readiness benchmark scores are:

English	18
Mathematics	22
Reading	22
Science	23

2. Graduating with Distinction

Tennessee graduates who maintain a B average (minimum of a 3.0 cumulative GPA) and complete an additional approved credential will graduate with distinction. Approved credentials include:

- Nationally recognized industry certification
- Tennessee Governor's School participation
- All State musical organization
- National Merit finalist or semi-finalist
- A composite score of 31 or higher on the ACT
- A score of 3 or higher on two AP exams
- International Baccalaureate Diploma Program participation
- 12 or more hours of transcribed post-secondary credit
- Other criteria may be deemed applicable by the local LEA ¹

3. Work Ethic Distinction

As part of the Labor Education Alignment Program Grant (LEAP), this distinction is designed to assist students in acquiring career readiness skills. To earn this recognition, students must meet various criteria during the course of their senior year. Advantages of earning this distinction include:

- Students may list this distinction on their job, college, and scholarship applications.
- Students are guaranteed an interview with participating companies/businesses.

Tennessee Scholars Requirements

2014 Graduates and Beyond

Tennessee Scholar is a workforce development program designed to communicate to students the requirements for success in post-secondary and the workforce. The curriculum is based on the existing higher education system in Tennessee which includes all Tennessee Post-secondary institutions. The Tennessee Scholars curriculum gives students the greatest number of options to pursue academic excellence, to enter post-secondary education, the military, or the workforce.

The benefits for graduating as a Tennessee Scholar are full tuition to any Tennessee College of Applied Technology and scholarships to many two year and four Tennessee post-secondary schools. It guarantees increased job potential, recognition, and rewards. Scholars designation is recognized on job applications in more than twenty states.

- 4 English courses
- 4 credits of Math taken at least one each year (Integrated Math I, II, III, and a higher math)--Bridge math will **NOT** count toward TN Scholars requirements; However, successful completion of all competencies for Sails Math will count.
- 3 lab sciences (Biology and Chemistry are required as 2 of those sciences)
- 4 credits in Social Studies credits (includes Economics/Personal Finance)
- 2 Foreign Language credits in same language
- 1 Fine Arts credit
- 1 Wellness credit and .5 Physical Education credit

Additional Requirements-Choose at least two credits from the following: (These courses can be a combination of two of the following or two in the same category). These additional courses cannot count toward other requirements for Tennessee Scholars:

- Career Technical Education
- Fine arts (such as music, art, dance, drama, etc.)
- AP courses which are not already used for basic requirements
- Dual credit/dual enrollment courses which are not already used for basic requirements
- International Baccalaureate courses not used for basic requirements

Workforce Development Skills Requirements

- Perform 80 hours or more volunteer service hours to help your community. These hours must be done before school or after school and cannot be counted as a grade or for pay. Mission trips can be counted as 8 hours per day you work. Please make sure you keep a log of your hour
- Maintain a C or above average in all classes. If your final class completion grade is a D or F you must retake that class and make at least a C to count that grade for the class
- Maintain 95% attendance for 4 years (No more than 36 total days missed in 4 years, including excused)
- No out-of-school suspensions

Please visit www.TennesseeScholars.org for more detailed information

CHS Programs of Study Starters and Elective Course Descriptions
(Listed in Alphabetical Order by Course Name)

Agriscience*- is an introductory course that prepares students for biology, subsequent science and agriculture courses, and postsecondary study. This course helps students understand the important role that agricultural science and technology plays in the twenty-first century. Upon completion of this course, proficient students will be prepared for success in more advanced agriculture and science coursework. Starter course for **Horticulture Program of Study**.

Art I- Students in high school visual art courses will create, evaluate, and research the historical context of works of art. The students will apply various media, techniques, and processes in the creation and analysis of artworks. Students, through practice and sequential study, will strive to achieve technical mastery in the areas of art production, art criticism, aesthetics, and art history. As the students progress through courses in the area of visual art, they will develop problem-solving and critical-thinking skills. These skills are gleaned from the study of ideas, concepts, issues, and knowledge related to the visual arts. This meets the fine art requirement or can be a starter course for the ***Fine Arts Program of Study**.

Art History*-Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the world and influenced or reflected various periods of history. This meets the fine art requirement or can be a starter course for the ***Fine Arts Program of Study**.

Band- (Includes Marching Band -Fall and Concert Band-Spring.) Taking both semesters of band is required. One semester of band meets the fine arts requirement or starter course for ***Fine Arts Program of Study**.

Chorus- Course that seeks to give students experience in the study and performance of a diverse repertoire of vocal/choral music. There are concert performance requirements. You do not have to audition or sing solos. This meets the fine art requirement or used as starter course for ***Fine Arts Program of Study**.

Computer Applications* is a foundational course intended to teach students the computing fundamentals and concepts involved in the use of common software applications. Upon completion of this course, students will gain basic proficiency in word processing, spreadsheets, databases, and presentations. In addition, students will have engaged in key critical thinking skills and will have practiced ethical and appropriate behavior required for the responsible use of technology. Starter course for ***Office Management Program of Study**.

Computer Science Foundations* Computer Science Foundations (CSF) provides students with exposure to various information technology occupations and pathways such as Networking Systems, Coding, Web Design, and Cybersecurity. Upon completion of this course, proficient students will be able to describe various information technology (IT) occupations and professional organizations. Moreover, they will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the IT profession. Starter course for ***Coding Program of Study**.

Contemporary Issues- Students study various dynamic issues facing today's society enabling them to discover their values and responsibilities as citizens in that society. The course will utilize six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different learning methods to research, discuss, debate and formulate opinions on those contemporary issues. Course qualifies as part of the ***Humanities Program of Study**.

Criminal Justice I*- serves as a comprehensive survey of how the law enforcement, legal, and correctional systems interact with each other in the United States. Upon completion of this course, proficient students will understand the context of local, state, and federal laws, have investigative skills pertaining to basic crime scenes and incident documentation, and understand the importance of communications and professionalism in law enforcement. Starter course for ***Criminal Justice and Correction Services**

Fundamentals of Construction* is a foundational course in the Architecture & Construction cluster covering essential knowledge, skills, and concepts required for careers in construction. Upon completion of this course, proficient students will be able to describe various construction fields and outline the steps necessary to advance in specific construction careers. Students will be able to employ tools safely and interpret construction drawings to complete projects demonstrating proper measurement and application of mathematical concepts. Standards in this course also include an overview of the construction industry and an introduction to building systems and materials. Starter course for a ***Residential & Commercial Construction Program of Study**

Health Science Education*- is an introductory course designed to prepare students to pursue careers in the fields of public health, therapeutics, health informatics, diagnostics, and support services. Upon completion of this course, a proficient student will be able to identify careers in these fields, compare and contrast the features of healthcare systems, explain the legal and ethical ramifications of the healthcare setting, and begin to perform foundational healthcare skills. Starter course for a ***Health-related Program of Study**.

Music History-Students will study different music styles, composers, and their work. Students will also analyze and describe music of various periods and vocal and instrumental genre. Meets fine art requirement or a starter course for the ***Fine Arts Program of Study**

Music History-TN Rootss-Students will study different music styles, composers, and their work, with an emphasis on bluegrass music, country music. Students will also analyze and describe music of various periods and vocal and instrumental genre. Meets fine art requirement or a starter course for the ***Fine Arts Program of Study**

NJROTC* - This is a 2 semester introductory course to the Naval Science ROTC program. Students will learn the program's goals and objectives, receive the required NJROTC uniforms and accessories, and be exposed to an overview of the Naval Science curriculum. The course will emphasize leadership development, physical fitness, military history, and drill competition opportunities. Taking this course the first year satisfies the Wellness and PE requirements. In addition to fulfilling these required courses, if a student chooses to participate in NJROTC through both their 10th and 11th grade years, they will also have fulfilled the requirements of US Government and the 3 Credits needed for a POS. The starter course for ***NJROTC Program of Study** will be taken 1st semester of your sophomore year (10th grade). **** Please note student must take vocational bus to CCHS for this program.**

Piano*- Piano course provides student an introduction to, and refine the fundamentals of, music and keyboard including literature and techniques such as scales, chords, and melodic lines and may offer instruction in more advanced techniques. This meets the fine art requirement or used as starter course for ***Fine Arts Program of Study**. **Please note that students are not required to have prior piano instruction/skill for this course. This is an introductory course.**

Theatre Arts-Students in high school theatre arts courses will critique, create, design, perform and participate in a variety of theatre-based learning experiences. These courses will develop critical thinking, creativity and aesthetic perception and will reinforce skills in leadership and collaboration. The program of study will generate a heightened sensitivity to the arts and will explore theatre's significance and influence on society. ***Fine Arts Program of Study**

Travel/Tourism Mgmt I* is a foundational course for students interested in careers within the travel/tourism industry. The course allows students to explore the career opportunities and fundamental principles that guide the organization and management of tourism services. Upon completion of this course, students will be proficient in the foundations of tourism, the segments of the industry, business concepts and operations, careers, and customer relations. Starter course for ***Travel/Tourism Program of Study**

CHS 2020-2021 Programs of Study

<p style="text-align: center;">Humanities</p> <ul style="list-style-type: none"> • Any three humanities courses, such as Film Studies, Contemporary Issues, Annual Staff 	<p style="text-align: center;">Criminal Justice and Correction Services</p> <ul style="list-style-type: none"> • Criminal Justice I • Criminal Justice II • Criminal Justice III
<p style="text-align: center;">Dual Enrollment (DE)</p> <ul style="list-style-type: none"> • Any Three DE classes, such as DE Comp I, DE Comp II, DE Music, DE Precalculus, DE Intro to Statistics 	<p style="text-align: center;">Office Management</p> <ul style="list-style-type: none"> • Computer Applications • Business Communications • Business Management
<p style="text-align: center;">Fine Arts</p> <ul style="list-style-type: none"> • Any three Fine Arts classes, above the 1 Fine Arts Course required for graduation, such as Art I, Art II, Art History, Music History, Chorus, Theatre Arts, Band 	<p style="text-align: center;">Residential & Commercial Construction</p> <ul style="list-style-type: none"> • Fundamentals of Construction • Residential & Commercial Construction I • Residential & Commercial Construction II
<p style="text-align: center;">Horticulture Science</p> <ul style="list-style-type: none"> • Agriscience • Principles of Plant Science • Greenhouse Mgmt 	<p style="text-align: center;">Hospitality & Tourism Management</p> <ul style="list-style-type: none"> • Travel & Tourism Mgmt I • Travel & Tourism Mgmt II • Travel & Tourism Mgmt III •
<p style="text-align: center;">NJROTC</p> <ul style="list-style-type: none"> • NJROTC I (substitutes for PE) • NJROTC II (substitutes for Wellness) • NJROTC III (substitutes for US Govt) 	<p style="text-align: center;">Therapeutic Nursing Services</p> <ul style="list-style-type: none"> • Health Science • Medical Therapeutics • Anatomy & Physiology • Nursing Education
<p style="text-align: center;">Coding</p> <ul style="list-style-type: none"> • Computer Science Foundations • Coding I • Coding II 	<p style="text-align: center;">*Other Programs of Study at CCHS</p> <p>*Other programs of study are available at Cocke County High School, such as Automotive, Veterinary Science, ect. Students are transported by school bus to CCHS to participate in these courses. See your Counselor for more information.</p>