

COSBY HIGH SCHOOL

Home of the Eagles



Student Name:

Elementary School:

Date:

Freshmen Registration Packet For 2022-2023 School Year

Remind from the CHS Counseling Dept

Get text reminders! The Remind app is a useful tool to get upcoming news/updates right on your phone. To sign up, simply text **@2gffd4b** to **phone number 81010**.

GET TO KNOW YOUR COUNSELOR

At CHS, students are assigned to counselors based on the first letter of your last name. Even though CHS counselors work together as a team, you need to speak specifically to your assigned counselor about any questions regarding your academics or career plans. During emergency situations or other non-academic related issues, you may speak to any available counselor.

Student last name beginning:	Counselor's Name	Current Contact Information:	School Counseling Department Hours:
A-L	Ms. Amy Miller	(423) 487-5602 Extension 5357 Email address: Millera2@cocke.k12.tn.us	Department hours are 8:00 a.m. to 3:45 p.m., Monday through Friday.
M-Z	Mrs. Sherrie Weeks	(423) 487-5602 Extension 5356 Email address: weekss@cocke.k12.tn.us	

While in high school, be sure to keep your counselor informed about how you are doing. In the counseling office, you may:



- ✓ Just come by to say “hi” and learn what services are available
- ✓ Get information about transferring to another school or home-schooling.
- ✓ Get test information.
- ✓ Get college and career information.
- ✓ Get scholarship information.
- ✓ Discuss concerns over student achievement
- ✓ Gather information about community resources/help for various issues
- ✓ Receive individual counseling on a variety of personal issues or problems that may be affecting you

***HIGH SCHOOL GRADUATION REQUIREMENTS**

English (I, II, III, or IV)	4 Credits
Math (Algebra I, Geometry, Algebra II, and upper level math – one per year)	4 Credits
Science (Biology, Chemistry or Physics, 1 additional lab science)	3 Credits
World History/Geography	1 Credit
U.S. Government or (3credits of NJROTC may substitute)	1 Credit
U.S. History	1 Credit
Economics/Personal Finance	1 Credit
Foreign Language (must be same 2 units of language)	2 Credits
Fine Art (Band, Music, Chorus, Piano, Art, Theatre Arts)	1 Credit
Wellness (or 2 credits of NJROTC)	1 Credit
Physical Education (May be met by substituting for equivalent time of participation in approved extra-curricular, school organized activity; OR 1 credit of NJROTC)	1 Credit
**Program of Study (See Program of Study Sheet Attachment)	3 Credits
Electives Focus	5 Credits
Per Tennessee State Board of Education, students are required to take the ACT Test to receive a regular high school diploma. Students are also required to pass a Civics Test in order to meet graduation requirements.	Total Credits for Graduation: 28 Credits

**Program of Study (POS) – Students completing a Career Technical Education POS must complete 3 units in the same CTE state approved program. Students NOT completing a CTE POS must complete 3 units in one of the following academic-based Programs of Study: Humanities, Fine Arts, or Dual Enrollment (DE).
 *Please note that these Program of Study areas are specific to Cosby High School.



Beginning with the Class of 2017-2018, students must take the ACT exam to graduate with a high school diploma, in addition to completing the 28 credits, as noted on this page. (Students are not required to make a specific ACT score, but they are required to take the ACT exam). All students have the opportunity to take the ACT exam in school, during their 11th and 12th grade year, at no cost.

Additionally, students must the pass the U.S. Civics exam in order to meet graduation requirements.

Planning Ahead for College/Career Readiness

The Cocke County Board of Education is working to provide **EARLY POST-SECONDARY OPPORTUNITIES (EPSO's)** to our high school students so that they can potentially gain college/post-secondary hours/credits. These types of experiences provide a “jump start” for our students. Furthermore, by earning post-secondary credit, students have a greater likelihood of continuing on to a community college, university, or technical school. We encourage parents and students to speak to your high school counselor to learn more about EPSO opportunities.

Early Post-Secondary Opportunities recognized by TN and offered at CHS include:

Advanced Placement (AP)- Through our partnership with Niswonger Foundation, CHS is able to offer online AP courses. At the conclusion of the course, students will take the AP Exam. College credit earned depends on the test score earned and their post-secondary school of choice (each college has their own requirements as to a passing score). AP courses carry an additional one full point in calculating weighted GPA

Dual Enrollment (DE) Students may begin earning college credits beginning their Junior Year, if the student meets various college eligibility requirements, including GPA and ACT scores (specific to the course). Students who successfully complete the course will earn high school and post-secondary credit. DE courses carry an additional one full point in calculating weighted GPA. Students may be eligible for DE Grant, to help defray tuition costs, but does not cover books and technology fees. Students must maintain a cumulative 2.75 college GPA to continue eligibility with the Dual Enrollment Grant each semester.

State Dual Credit (SDC)- At this time, CHS currently offers a SDC course in Criminal Justice. At the end of the course, students will take an exam and if the student passes the exam, they are eligible for college credit recognized by post-secondary institutions in Tennessee. This course and test is available at no cost. SDC courses carry an additional .75 point in calculating weighted GPA.

Finally, students may be eligible for other EPSO opportunities, as they arise, including approved industry certifications. Please talk to your high school counselor for more information.

Tests	High School Testing Information What You Need To Know About Them
<i>Semester Exams</i>	Besides the usual tests given in your classes, upon completion of each semester you will be given a semester exam in each of your classes. These exams will make up a percentage of your semester grade. Passing the semester exam may make a difference on whether you pass the class and earn a credit. DO NOT MISS YOUR FINALS-Be there the last two days of each semester!!
<i>End-Of-Course tests</i>	Currently, End-of-Course exams (EOCs) are given at the completion of the following courses: English I, English II, Biology I, Algebra I, II, Geometry, and U.S. History. Your score on these tests count for a percentage of your final grade in these subjects.
<i>ASVAB</i>	The ASVAB is given in the Fall term of each year to any interested juniors and seniors. During the Spring term, all 10 th graders have an opportunity to take the ASVAB. This test is a career exploration test designed to help students explore the world of work and gain confidence in making career decisions. In addition, this test is a qualifying entrance exam to the military. Your score results are used to evaluate your skills, estimate performance in academic and vocational endeavors, and identify potentially satisfying careers for you.
<i>SAT</i>	Students planning on attending out-of-state schools, military academies, or highly selective schools (i.e. Vanderbilt, Harvard, Yale, etc.) also should take the SAT . Generally, students may plan to test at the end of their 10 th grade year and up. Test dates are on Saturdays and students must self-register to test at www.collegeboard.com . Additional info is available in the counseling office.
<i>US Civics Exam</i>	Beginning August 1 st , 2019, all students pass the United States Civic Exam, in order to receive a high school diploma. Typically, students will take this test during their senior year, in their social studies course.
<i>ACT</i> <i>Benchmarks:</i> English - 18 Math - 22 Reading - 22 Science – 23	The ACT is a nationally standardized college entrance exam. ALL JUNIORS will take the ACT , and will be given some time either in March or April of your 11 th grade year. It is during your junior year that all college-bound students are encouraged to start registering for and taking the ACT anyway, especially once a student completes Algebra I, II, and Geometry. Even though everyone will be taking the ACT once as a junior, we encourage you to self-register to take the ACT more than once to improve your scores. The higher the score, the better chance for higher college scholarships. You must meet ACT benchmarks to graduate with STATE HONORS. Also, your math score will be used to determine which math you will be able to take senior year. To learn more about the ACT or to register for a national test date (only on Saturdays), ask your counselor for a prep booklet or log on to www.actstudent.org to register for a test. Effective in 2017, per the Tennessee State Board of Education, all students are required to take the ACT or SAT to receive a regular high school diploma.

State Scholarship Information:



TENNESSEE HOPE SCHOLARSHIP

Students must meet the following requirements:

- Entering freshmen must have a minimum of a 21 ACT (980 SAT), exclusive of the essay and optional subject area battery tests OR
- Overall minimum *unweighted* 3.0 grade point average (GPA)

For entering freshmen enrolled at an eligible two-year school, beginning in Fall 2015: Up to \$1500 per semester (fall, spring, summer)

For entering freshmen enrolled at an eligible four-year school, beginning Fall 2015: Up to \$1750 per semester (fall, spring, summer). The award amount remains the same in the sophomore year. The award amount increases up to \$2,250 per semester (fall, spring, summer) in the junior and senior years. Once enrolled in college courses, DO NOT DROP a course, unless you have checked with the financial aid office first. Dropping a course may jeopardize your scholarships, depending on full-time versus part-time requirements.

TENNESSEE PROMISE SCHOLARSHIP

This scholarship provides two years of tuition-free education at eligible post-secondary institutions, including TCAT (Tennessee College of Applied Technology). The Tennessee Promise Scholarship is a last-dollar scholarship, which means it will cover costs of tuition, after all gift aid (Pell, TELS, and TSAA) has been applied. To qualify for the scholarship, seniors must meet all qualifying deadlines, including: online application, completion of the FAFSA, attendance of mandatory meetings, and completion of 8 hours of community service, prior to each post-secondary term. Details of the scholarship will be disseminated at the beginning of senior year.

Wilder-Naifeh Technical Skills Grant

Award amount is up to \$2000, per academic year. Eligibility criteria:

- Available to anyone who enrolls in a certificate or diploma program at a TN College of Applied Technology (TCAT) and meets residency requirements.
- May be eligible for Tennessee HOPE Scholarship, if a student is initially HOPE eligible and enrolls at an eligible postsecondary institution within 3 years of completing a diploma program at TCAT.

Please note that criteria for various scholarships is subject to change. For further details on the above scholarships, as well as other state-related scholarships, please visit:

<https://www.tn.gov/collegepays/financial-aid.html>

In addition to carefully selecting your courses, succeeding in highschool, and performing well on college entrance exams, it's important to GET INVOLVED! Typically, scholarship applications will ask you to list your extracurricular activities, including leadership roles, work experience, community service, and/or sports involvement. Start connecting your extra-/co-curricular activities you are choosing to your future goals and aspirations. Don't wait till senior year—remember you want to establish a LEADERSHIP role.

Demonstrate the ability to balance school, extracurricular activities, leisure time and family time. Get involved. Ask yourself, “What kind of activities am I involved in now?” “What else do I need to consider being a part of?”

Participate in a sport, take on a leadership role in a club, Volunteer in your community, Get a summer job/internship or participate in TN Governor's School, visit your college of choice, job shadow

Extra-/Co-curricular and community activities enhance your high school experience and they look great on college scholarships and applications. So, volunteer or tryout for leadership roles. DON'T WAIT until it's too late; get involved now! Keep a log of your academic progress and activities (resume`).

USE the skills you've gained in English and/or Computer Applications to create your **Résumé**

It's a snapshot of who you are and what you have done or accomplished.

- You can copy information from your résumé right on to your application, without having to worry about forgetting things.
- ***Your résumé will help your counselor and your teachers to write the best possible letter of recommendation. However, give your counselor at least a 2 week notice if you need a letter of recommendation.***

For questions about résumés, essays, and scholarships, career interests, and college information, talk to your school counselor. You may also make an appointment with our College/Career Resource counselor, sponsored by the Niswonger Foundation. This college/career counselor will be located in the CHS Counseling Department. **A sign-up sheet for appointments is available in the counseling office lobby

Looking toward GRADUATION

Per the new requirements for the Tennessee Diploma Project (TDP), students are earning credits to fulfill the requirements for a regular high school diploma. As part of encouraging students to take more rigorous coursework, the state has made the following types of special recognition available upon graduation. . *See new requirements below regarding graduation recognition.* ** (Additional types of diplomas will be available to students who have IEPs and who do not earn the state's mandated minimum requirements.)

1. Graduating with State Honors (*per state policy*)

Tennessee graduates who score at or above the readiness benchmarks on the ACT or SAT will graduate with TN State Honors. The ACT readiness benchmark scores are:

English = 18 Math = 22 Reading = 22 Science = 23

2. Graduating with TN State Distinction (*per state policy*)

Tennessee graduates who maintain a B average (minimum of a 3.0 cumulative GPA) and complete an additional approved credential will graduate with TN State Distinction. Approved credentials include:

- Nationally recognized industry certification
- TN Governor's School participation
- All State musical organization
- National Merit finalist or semi-finalist
- A composite score of 31 or higher on the ACT
- A score of 3 or higher on two AP exams
- International Baccalaureate Diploma Program participation
- 12 or more hours of transcribed post-secondary credit
- Other criteria may be deemed applicable by the local LEA ¹

3. TENNESSEE Scholars (*Visit TennesseeScholars.org for most up-to-date information*)

Tennessee Scholar is a workforce development program designed to communicate to students the requirements for success in post-secondary and the workforce. The curriculum is based on the existing higher education system in Tennessee which includes all Tennessee Post-secondary institutions.

Academic Requirements:

- 4 English courses
- 4 credits of Math taken at least one each year (Algebra I, II, Geometry, and a higher level math)--Bridge math will **NOT** count toward TN Scholars requirements;
- 3 lab sciences (Biology and Chemistry are required as 2 of those sciences)
- 4 credits in Social Studies credits (includes Economics/Personal Finance)
- 2 Foreign Language credits in same language, 1 Fine Arts credit
- 2 CTE credits. AP,DE, OR a combination of any two of these (not already fulfilling other requirements)
- 1 Wellness credit and .5 Physical Education credit

Additional Requirements

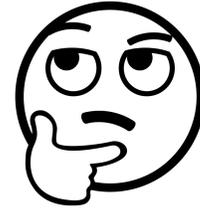
- Perform 80 hours or more volunteer service hours to help your community. These hours must be done before school or after school and cannot be counted as a grade or for pay. Mission trips can be counted as 8 hours per day you work. Please make sure you keep a log of your hours
- Maintain a C or above average in all classes. If your final class completion grade is a D or F you must retake that class and make at least a C to count that grade for the class
- Maintain 95% attendance for 4 years (No more than 36 total days missed in 4 years, including excused)
- No out-of-school suspensions

4. Work Ethic Distinction (*Visit TNWorkEthic.com for detailed information*)

As part of the Labor Education Alignment Program Grant, this distinction is earned during the senior year and is designed to assist students in acquiring career readiness skills. Students must earn 32 points in various categories.

¹

Need Help Selecting Next Year's Classes?



We know that selecting your classes and participating in 8th grade registration can be somewhat intimidating. We also know that all new students experience some worries about starting high school—that's normal. Just the transition to high school itself can be scary, but choosing your courses does not have to be!

The next few pages are provided to help you with course selection, especially your choices involving selection of your Program of Study (POS) and elective course options for credit. As you read over the information, keep the following in mind:

- Your high school schedule will be mainly made up of 8 courses: Four in the 1st semester and four in the 2nd semester (after Christmas break). Each course you pass (by making a final grade of 70/D or better equals ONE credit earned. Freshmen can earn 8 credits for the year, if they pass all of their classes.
- High school courses that are available to 9th graders are shown on the sample registration sheet at the end of this packet. You may keep the sample registration form so that you can make notes and mark your course selections so that you will have a copy for your records. You will need to complete and return the Registration Sheet and Intent to Enroll Form, located in this folder, by the designated due date.
- Counselors will utilize a variety of local and state data to determine each student's best placement for freshmen academic core courses (English, Math, Science, and Social Studies Courses). Comprehensive data used for placement includes (but may not be limited to) the following:
 - ❖ TVAAS Projections of success on high school End-Of-Course/TNReady tests and/or ACT subject area benchmarks (projections are based on 5-year averages from your past elementary TNReady (TCAP) scores, usually since 3rd grade).
 - ❖ The student's most recent TNReady (TCAP) scores from 7th grade.
 - ❖ Current school data available used for benchmarking/monitoring in ELA and Math
 - ❖ Your 1st Semester grades per subject area this year
 - ❖ School attendance

We want all students to successfully begin high school by being confident in courses that best fit their abilities. After 9th grade, students will have a larger selection of courses from which to choose. Therefore, if there is a course that you did not get to take as a freshman, you may want to register for it for the following year. Based on your academic performance, you may also want to start considering more rigorous coursework, such as Honors, Advanced Placement (AP), or Dual Enrollment (DE) courses. Talk to your counselor for more information.

Course Descriptions (Listed in Alphabetical Order by Course Name)

Agriscience*- is an introductory course that prepares students for biology, subsequent science and agriculture courses, and postsecondary study. This course helps students understand the important role that agricultural science and technology plays in the twenty-first century. Upon completion of this course, proficient students will be prepared for success in more advanced agriculture and science coursework. Starter course for **Horticulture Program of Study**.

Art History*-Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the world and influenced or reflected various periods of history. This meets the fine art requirement or can be a starter course for the ***Fine Arts Program of Study**.

Band- (Includes Marching Band -Fall and Concert Band-Spring.) Taking both semesters of band is required. One credit of Marching Band may substitute for the Physical Education graduation requirement. One semester of band meets the fine arts requirement or starter course for ***Fine Arts Program of Study**. **Please note that band students are transported by bus to CCHS for 4th block. Students will then be bussed back to CHS before school dismissal.**

Computer Science Foundations* Computer Science Foundations (CSF) is a course intended to provide students with exposure to various information technology occupations and pathways such as Networking Systems, Coding, Web Design, and Cybersecurity. Upon completion of this course, proficient students will be able to describe various information technology (IT) occupations and professional organizations. Moreover, they will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the IT profession. Starter course for ***Coding Program of Study**.

Contemporary Issues- Students study various dynamic issues facing today's society enabling them to discover their values and responsibilities as citizens in that society. The course will utilize six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different learning methods to research, discuss, debate and formulate opinions on those contemporary issues. Course qualifies as part of the ***Humanities Program of Study**.

Criminal Justice I*- serves as a comprehensive survey of how the law enforcement, legal, and correctional systems interact with each other in the United States. Upon completion of this course, proficient students will understand the context of local, state, and federal laws, have investigative skills pertaining to basic crime scenes and incident documentation, and understand the importance of communications and professionalism in law enforcement. Starter course for ***Law Enforcement Program of Study**.

Health Science Education*- is an introductory course designed to prepare students to pursue careers in the fields of public health, therapeutics, diagnostics, and support services. Upon completion of this course, a proficient student will be able to identify careers in these fields, compare and contrast the features of healthcare systems, explain the legal and ethical ramifications of the healthcare setting, and begin to perform foundational healthcare skills. Starter course for a ***Health-related Program of Study such as Nursing or Therapeutics**.

Music History*-Students will study different music styles, composers, and their work. Students will also analyze and describe music of various periods and vocal and instrumental genre. Meets fine art requirement or a starter course for the ***Fine Arts Program of Study**

Principles of Manufacturing*- focuses on the essential principles that must be mastered for a person to be effective in manufacturing production work. Course is intended for students more interested in production than engineering. Content covers customers, quality principles and processes, systems, information in the workplace, the business of manufacturing, and statistical process control. Wherever possible, real-world or simulation hands-on experiences become the context in which instruction is delivered (**Starter for Industrial Maintenance program of study**).

Psychology-Students will study the development of scientific attitudes and skills, including critical thinking, problem solving, and scientific methodology. Students will also examine the structure and function of the nervous system in humans, the processes of sensation and perception, life span development, and memory, including encoding, storage, and the retrieval of memory. Students will look at perspectives of abnormal behavior and categories of psychological disorders, including treatment thereof. Throughout the course, students will examine connections between content areas within psychology and relate psychological knowledge to everyday life while exploring the variety of careers available to those who study psychology. Course qualifies as part of the ***Humanities Program of Study**.

NJROTC* - This is a 2 semester introductory course to the Naval Science ROTC program. Students will learn the program's goals and objectives, receive the required NJROTC uniforms and accessories, and be exposed to an overview of the Naval Science curriculum. The course will emphasize leadership development, physical fitness, military history, and drill competition opportunities. Earning two credits in NJROTC satisfies the Wellness and PE requirements. Earning three NJROTC credits satisfies the US Government graduation requirement, as well as the three credits needed for a NJROTC program of study. Students may take NJROTC for four years (one course each semester). **** Please note that band students are transported by bus to CCHS for 4th block. Students will then be transported back to CHS before school dismissal.**

Theatre Arts*-Students in high school theatre arts courses will critique, create, design, perform and participate in a variety of theatre-based learning experiences. These courses will develop critical thinking, creativity and aesthetic perception and will reinforce skills in leadership and collaboration. The program of study will generate a heightened sensitivity to the arts and will explore theatre's significance and influence on society. ***Fine Arts Program of Study**

Travel & Tourism Mgmt I* is a foundational course for students interested in careers within the travel/tourism industry. The course allows students to explore the career opportunities and fundamental principles that guide the organization and management of tourism services. Upon completion of this course, students will be proficient in the foundations of tourism, the segments of the industry, business concepts and operations, careers, and customer relations. Starter course for ***Hospitality & Tourism Mgmt**

Visual Art I*- Students in high school visual art courses will create, evaluate, and research the historical context of works of art. The students will apply various media, techniques, and processes in the creation and analysis of artworks. Students, through practice and sequential study, will strive to achieve technical mastery in the areas of art production, art criticism, aesthetics, and art history. As the students progress through courses in the area of visual art, they will develop problem-solving and critical-thinking skills. These skills are gleaned from the study of ideas, concepts, issues, and knowledge related to the visual arts. This meets the fine art requirement or can be a starter course for the ***Fine Arts Program of Study**.

CHS 2022-2023 Programs of Study

<p>Humanities</p> <ul style="list-style-type: none"> Any three humanities courses, such as Leadership, Film Studies, Psychology, Contemporary Issues, Mythology 	<p>Law Enforcement Services</p> <ul style="list-style-type: none"> Criminal Justice I Criminal Justice II Criminal Justice III
<p style="text-align: center;">Dual Enrollment (DE)</p> <p>Three DE courses which meet designated requirements through an approved post-secondary institution. To receive college credit, student must pass the course. Eligibility criteria do apply. Student must pass course to receive college credit. DE grant is available to assist with funding. Visit https://www.ws.edu/academics/distance-ed/dual-enrollment/ for more information.</p>	<p style="text-align: center;">Advanced Placement (AP)</p> <p>Any three AP courses, as offered through College Board. All AP courses will be offered online, with the exception of AP Biology, depending upon demand. A passing score on the AP Exam could potentially mean college credit, depending on the college's score requirement (Each college has their own individual AP score requirement to qualify for college credit).</p>
<p style="text-align: center;">Fine Arts</p> <ul style="list-style-type: none"> Any three Fine Arts classes, above the 1 Fine Arts Course required for graduation, such as Art I, Art II, Art History, Music History, Chorus, Theatre Arts, Band 	<p style="text-align: center;">Industrial Maintenance</p> <ul style="list-style-type: none"> Principles of Manufacturing Intro to Industrial Maintenance Advanced Industrial Maintenance
<p style="text-align: center;">Horticulture Science</p> <ul style="list-style-type: none"> Agriscience Principles of Plant Science Greenhouse Mgmt 	<p style="text-align: center;">Travel & Tourism Management</p> <ul style="list-style-type: none"> Hospitality/Travel & Tourism Mgmt I Hospitality/Travel & Tourism Mgmt II Hospitality/Travel & Tourism Mgmt III
<p style="text-align: center;">Therapeutic or Nursing Services</p> <ul style="list-style-type: none"> Health Science Anatomy & Physiology Medical Assisting or Med. Therapeutic *Nursing Education Clinicals (CCHS) <p>*Students pursuing Nursing Clinicals will take this course at CCHS, during the Senior year.</p>	<p style="text-align: center;">Coding</p> <ul style="list-style-type: none"> Computer Science Foundations Coding I Coding II
<p style="text-align: center;">*NJROTC</p> <ul style="list-style-type: none"> NJROTC I (substitutes for PE) NJROTC II (substitutes for Wellness) NJROTC III (substitutes for US Govt) <p>*CHS students transported by bus to CCHS to take NJROTC</p>	<p style="text-align: center;">*Other Programs of Study</p> <p>See back of this page for programs offered through Coker County High School. Students are transported by bus to CCHS for these courses. Discuss with your counselor for more information.</p>

Important Information for 2022-2023 School Year



Freshman Family Night: Date to Be Determined

This event is typically held prior to the beginning of the new school year. Freshmen will be able to get paper copies of their schedules and obtain lockers during this event. Please check our website at Cosbyhigh.com or sign-up for Remind to get further updates about Freshman Night.

First Day for Students for 2022-2023 School Year: Monday, August 1st, 2022

School starts at 8:15 am, with early dismissal at 1:00 pm on Monday, August 1st.

Busses will run and breakfast/lunch will be served, with students reporting to the CHS Gym by 8:15 am.

Student Schedules: Hard copies of schedules will be distributed on the first day of school and also on Freshmen Family Night (if applicable). Schedules will also be released electronically through the Aspen portal. There will also be an opportunity to request a schedule change (Drop/Add) during the first week of school.

Aspen/Student Portal:

What is Aspen? Aspen is a secure, web-based school information management system. The Parent/Student portal is a part of Aspen that lets parents/guardians and students access their school information, using a computer, smartphone, or other electronic device. Parents/students can view grades, transcript, schedules, and other information. Please check your family contact/emergency information and notify the school to correct any errors.

How do I get Aspen Log-in Information? Student/Parent Log-in information (user name/password) can be retrieved from your child's current elementary school. If you do not already have this info, we encourage you to obtain this information from your child's elementary school, as soon as possible. Please note that once the student or parent logs into the Aspen portal, he will be prompted to change password. Once the password is changed, the school cannot see the new password. We encourage students and parents to put this information in a secure place.

School Website

Please visit CosbyHigh.com for links to important information, including graduation requirements, upcoming news/events, ACT testing, dual enrollment, and scholarship information

Remind from the CHS Counseling Dept

Get text reminders! The Remind app is a useful tool to get upcoming news/updates right on your phone. To sign up, simply text @2gffd4b to phone number 81010.